

CRLS 4th Quarter Distance Learning Grading Rubric for Students & Caregivers

Overview: First and foremost your safety and health are most important. If you are facing difficult circumstances that prevent you from accessing online work or completing work, please be in contact with someone at the school so that we know and can support you. The purpose of this rubric is to categorize what grades will look like for the rest of Quarter Four (Q4). All teachers will use the categories **but** the ways of demonstrating competency **for completion and content knowledge** will vary per subject area. Please email your teacher, guidance counselor or Dean of Students with questions or concerns about your grade.

Category in Aspen	Ways of demonstrating competence	Rubric
Weekly Studentship grade - Graded once per week		
<u>Studentship</u> 20%	Examples include, but are not limited to: <ul style="list-style-type: none"> ● Participating in online zoom/GoogleMeet meetings ● Emailing teacher(s) with questions ● Emailing teacher(s) with issues (ex: reasons for not being able to complete work) ● Checking in during office hours 	0 - does not show up to class, office hours or any form of communication 1 - participates in a 2-way communication at least once a week (see examples to the left)
Individual assignment grades		
Students may revise and resubmit each assignment at least once and within the guidelines/parameters of each student's IEP/504 accommodations. Be sure to incorporate teacher feedback!		
<u>Completion</u> 40%	<ul style="list-style-type: none"> ● The assignment is submitted on time ● Student requested extra time and completed the assignment/work within the revised timeline (students w/ extra time on IEPs do not need to request it) ● Student completes the assignment appropriately (for example, does not just write the same answer for all problems) 	0 - the assignment is missing or mostly blank 3 - the assignment is mostly completed OR work is complete but unexcused late 5 - completes and turns in the assignment on time

<p><u>Content Knowledge</u></p> <p><u>(Accuracy + Reasoning + Skills)</u></p> <p>40%</p>	<ul style="list-style-type: none"> • Student demonstrates skill(s) embedded in the lesson • Student implements the learning objective or lesson target • Student implemented feedback given and (re)submitted the assignment per the teachers instructions 	<p>0 - Not submitted OR just turned it in, but work was incomplete or not accurate.</p> <p>3 - Work shows a basic understanding of the lesson but there may be areas for improvement.</p> <p>5- Work shows full understanding of the lesson/goals</p>
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Determination of credit

Student achieves a CREDIT for Q4 if they achieve $\geq 60\%$ for Q4 assignments based on the rubric above. Students who fail Q3 can pass the semester if they receive Credit for Q4.

Per the student handbook deliberately not attending class will result in a No Credit for the quarter, and a possible loss of credit for the course.

Students may be exempted from assignments due to extenuating circumstances AND have communicated with your Dean and/or teachers.