



**Leveling Up-
Developing HN ELA 9 and HN
World History 2 for all CRLS 9th
Grade Students**

January 10, 2017

Presentation Agenda

1. The Plan- What exactly is the school proposing?
2. The Rationale- Why is the school proposing this plan?
3. Issues and Concerns- What issues and concerns has the school considered in developing this plan? What else might need to be done?

The Plan

CRLS is planning to offer HN ELA 9 course for all 9th grade students starting in SY 2017-18.

In SY 2018-19 CRLS is planning to offer HN World History 2 courses for all 9th grade students

- Both courses are semester based courses.
- No additional courses are being considered for “leveling up” at this time.

The Rationale-

Do students differ in talents and achievement? They do. But when those observed differences are reinforced by track placement and grouping practices, and children then internalize those differences, learning opportunities become limited for all but the elite student. The talents of late bloomers go undiscovered, and the rewards of hard work and diligent study are never realized.

From *Detracking for Excellence and Equity* CRLS started working with Carrol Burris in SY 15-16 on this initiative. Ms. Burris' books *On the Same Track* and *Detracking for Excellence and Equity* are important. Discussing the rationale behind the proposal should begin with the following questions:

- At what grade level in CRLS are students first grouped for instruction?
- What is the rationale for starting to group students at that grade level?
- What influence does this grouping have on students' later instructional placement and educational opportunities?