Greetings CPS families,

It is my pleasure to welcome you to Cambridge Public Schools (CPS) - a vibrant and diverse school community of care and belonging. In this Schools-at-a-Glance, you’ll find information about our schools, programs, and key contacts to help you navigate your journey in our school district.

Our primary focus this year is for our community to work together to help our students recover from the impact of the pandemic and take the necessary steps to achieve academic excellence and have a joyful school experience.

We greatly value our relationship with families as we work together to support our students’ academic, social, emotional, and developmental needs. We are here to support you and your students.

We look forward to many years of collaboration and partnership. Thank you for choosing us and welcome to the CPS family!

Make it Great!

Dr. Victoria L. Greer
Interim Superintendent
Investing in COVID-19 Safety

Cambridge Public Schools has made student and employee safety its top priority with significant investments to support our goal of zero in-school transmissions.

**Comprehensive COVID-19 Testing**
CPS and the Cambridge Public Health Department (CPHD) have partnered to implement a comprehensive COVID-19 testing plan. All CPS staff and students have access to free, voluntary, on-site weekly COVID-19 safety checks. Symptomatic testing is available to all in-person students and staff who show symptoms during the school day before they leave the building. CPS also provides a “test and stay” program to prevent unnecessary quarantines for asymptomatic individuals who are close contacts for a positive case in school. Additional healthcare staff were hired to support school nurses with the testing program.

**Strong Contact Tracing & Quarantine Processes**
When there are positive cases, the school health nursing program, which is part of the Cambridge Public Health Department (CPHD), conducts follow-up contact tracing. CPS and CPHD enforce strong quarantine processes to prevent transmission in schools.

**High Quality Personal Protective Equipment (PPE)**
CPS purchased more than 300,000 masks, which have been independently tested and achieve approximately 90-95% filtration. Face shields, gloves, and other PPE are available for all in-person students and staff who need them.

**Improved Building Ventilation & Hand Washing Capacity**
Every CPS school has maximized air circulation through a combination of central systems, HEPA filters, windows, and fans. CPS performs regular air quality testing (CO2 monitoring) and results are posted online. CPS has also installed hundreds of new sinks and hand sanitizer stations.

**Cleaning & Sanitizing**
CPS expanded its custodial workforce to support regular cleaning and sanitizing, especially high-touch areas. CPS purchased electrostatic sprayers, which are used to disinfect buildings when a positive case is reported.

**Infection Control Teams**
Each CPS school has an infection control team, including administrators, teachers, and other staff, who are trained to help students and staff understand and implement COVID-19 safety protocols.
# Registering for School

## Student Registration Center (SRC)

### Hours
8:30AM – 3:30PM | Monday – Friday  
All year long, except holidays  

All visits to the SRC must be by appointment only. If you wish to make an appointment, please email welcome@cpsd.us or call 617.349.6551.

### Location:
Cambridge Rindge & Latin School  
459 Broadway, 02138

### Tel: 617.349.6551 | Fax: 617.349.6552  
### Email: welcome@cpsd.us

### Website:
www.cpsd.us/departments/src

## Age Eligibility & When to Register

<table>
<thead>
<tr>
<th>Child’s Birth date</th>
<th>Eligible to enter in September 2022</th>
<th>When to Register</th>
</tr>
</thead>
</table>
| April 1, 2018 – August 31, 2019 | Tobin Montessori, Special Start, FMA Scholar College | October 2021  
3-Year-Old Lottery  
(limited seats available) |
| September 1, 2017 – March 31, 2018 | Junior Kindergarten | January 2022  
JK/K Lottery |
| September 1, 2016 – August 31, 2017 | Kindergarten | January 2022  
JK/K Lottery |
| September 1, 2015 – August 31, 2016 | First Grade | On or after  
January 2, 2022 |
| September 1, 2007 | High School | On or after  
October 1, 2021 |

Note: Students transferring from an American school with different age eligibility guidelines are assigned based on their prior grade level. Families seeking other exceptions to CPS grade level policy may make their request to the School Principal after their child starts school.
Save Time - Register Online

The Student Registration Center offers the option of submitting your application online using our Registration Gateway System. Upload required documents and complete all forms through this convenient online registration tool.

**IMPORTANT:**
In-person registrations are by appointment only. Please email welcome@cpsd.us to request an appointment or call 617.349.6551.

**About Controlled Choice**
Cambridge does not have neighborhood schools. Under the Controlled Choice policy, school assignments are based on:

- Parent preferences
- Open seats
- Socioeconomic (SES) balance as measured by the percentage of students who do, and do not, qualify for free or reduced price meals
- Combined enrollment and SES balance of the schools that feed into each Upper School

During the lotteries held in October and January, Controlled Choice also considers priorities such as siblings, proximity and/or program language.

**Easy as 1-2-3**

1. Gather the required documents (listed on the front page of the application or requested in the registration system).

2. Fill out the registration form - online or paper. *If you use paper forms, you may scan or email them along with the required documents to welcome@cpsd.us.*

3. A SRC staff member will process your registration, contact you with confirmation, and inform you of additional steps that may be necessary for completion.

**Please Note:** If families wish to visit the SRC, they must make an appointment by emailing welcome@cpsd.us or calling 617.349.6551.
School Year 2021-2022, with temporary locations for Tobin Montessori School and VLUS:

- Dr. Martin Luther King, Jr. School
- Fletcher Maynard Academy
- Graham & Parks School
- Haggerty School
- Tobin Montessori School and High School Extension Program

- Kennedy-Longfellow School and Vassal Lane Upper School (VLUS)
- King Open School
- Morse School
- Peabody School
- Putnam Avenue Upper School (PAUS)

- Rindge Avenue Upper School (PAUS)
- Student Registration Center (SRC)
- Ringe School of Technical Arts at CRLS
Early Childhood Programs (limited space available)

- Special Start
  
  Does not feed into an elementary school.

- Tobin Montessori Children’s House

- Fletcher Maynard Scholar College

Elementary Schools (Grades JK - 5)

- Amigos JK - 8 School
- Kennedy-Longfellow School
- Baldwin School
- Dr. Martin Luther King, Jr. School
- Peabody School
- Morse School
- Tobin Montessori School
- Graham & Parks School
- Haggerty School
- King Open School
- Fletcher Maynard Academy
- Cambridgeport School
- Cambridge Street Upper School

Upper Schools (Grades 6 - 8)

- Putnam Avenue Upper School
- Rindge Avenue Upper School
- Vassal Lane Upper School
- Cambridge Street Upper School

High School (Grades 9 - 12)

- Cambridge Rindge and Latin School
- High School Extension Program
- Rindge School of Technical Arts
Early Childhood
**VISION:**
All children in Cambridge receive high quality early education and care from birth through third grade. As a result, all children enter school ready to thrive academically, socially, emotionally, and continue to do so through third grade and beyond.

Children start learning as soon as they are born and their overall early development has a profound impact on their future success. To ensure a good start in life, all children need high quality early education and care, access to physical and mental health care, and strong family support.

The Birth to 3rd Grade Partnership works to strengthen the early childhood and care network in Cambridge so that all children can access programs that are affordable, high-quality, and meet the needs of working families. It also supports efforts to improve access to quality healthcare, and to strengthen family engagement practices in early education and care programs.

The Partnership is a city-wide initiative led by over 45 parents and community-based providers. With an office at the CPS Administration Building the Early Childhood Director reports to the CPS Assistant Superintendent for Elementary Education and to the Assistant City Manager for Human Services. Together with two early childhood specialists, the program seeks to improve early childhood experiences for all children.

Dr. Lisa Grant, **Executive Director**  
lgrant@cpsd.us  ▪ 617.349.6554

The Early Years Project supports children, infants through preschool, by working with their early childhood educators and families. Our child development specialists work with child care centers and family childcare providers to create welcoming communities for all children, and to address the needs of individual and/or groups of children about whom providers have concerns.

We collaborate with educators and families to understand the child and to support them in the classroom and at home. We reflect on teaching practices, routines, curriculum, and the environment to promote wellbeing, healthy development, and learning. We share articles, handouts, and resources, as well as referrals for specialized services.

Our work is strengths-based and grounded in respect of the cultural norms practiced within each center and family. We have Spanish and English-speaking specialists on our team. Our services are offered free of charge to any childcare center or family childcare provider in the City of Cambridge.

The Early Years Project is a collaboration that includes Cambridge Public Schools, Riverside Community Care, the City of Cambridge, Birth to Grade Three Partnership, and the Cambridge Health Alliance.

For more information or to request a service call 617.702.5816 or eyp@riversidecc.org
Home-Based Early Childhood Education Program
Located at Haggerty School
110 Cushing Street ■ Cambridge, MA 02138

The Home-Based Early Childhood Education Program supports parents in their role as their children’s first teachers. For over 40 years, the program has provided trained Home Visitors to families of children between the ages of 18 months and 3.5 years old. Certified by the ParentChild+ Home Program (PCHP), a research-based national program, this program encourages parents to use play, everyday items, and the world around them as tools for learning.

Home visits last one hour per week and follow a thematic curriculum based on the interests of young children and is designed for the way young children learn best: through active involvement. Home Visitors share skills, ideas, resources, and activities related to the curriculum theme.

Each week, the Home Visitor brings a new book and an educational toy or activity. The materials are given to families free of charge, so they can be used again and again. Parents are encouraged to use the books and other materials as often as possible during the time between home visits. Families who wish to participate must live in Cambridge, have an age-eligible child, and be available to participate in the learning activities provided by the Home Visitor during the weekly visit and throughout the week. Enrollment is ongoing on a first-come, first-served basis.

To learn more please contact:

Tamara Joy Harper
Program Coordinator
tharper@cpsd.us ■ 617.349.6849

Peggy Beucler
Assistant Coordinator
pbeucler@cpsd.us ■ 617.349.6724

Special Start
Preschool Program

Shelagh Kelly Walker, Coordinator
skellywalker@cpsd.us ■ 617.349.6502

Liz Rollins, Lead Teacher
erollins@cpsd.us ■ 617.349.3251

Heather Francis, Lead Teacher
hfrancis@cpsd.us ■ 617.349.3251

Special Start classrooms offer an inclusionary educational experience where children with disabilities are educated with children without disabilities. Students who do not have disabilities serve as peer models for learning, and are enrolled through the lottery process. Students with disabilities are assigned through the Team Evaluation Process and have Individualized Education Programs (IEPs).

Special Start classrooms use innovative curricula with individualization for every student based on each child’s growth and development. The classroom provides a higher student teacher ratio than traditional preschool classrooms. Our goal is to meet the needs of all children in our learning community by meeting or exceeding state and federal requirements for early childhood education.

Special Start offers a half day program, operating four hours each weekday. The program is not an entry point for any elementary school, and children who participate in Special Start must re-register during the Kindergarten Lottery to receive an elementary school assignment.
**Fletcher Maynard Scholar College**  
[https://fma.cpsd.us](https://fma.cpsd.us)

Dr. Maisha Rounds, Principal  
Daniel Skeritt, Family Liaison

225 Windsor St. ■ Cambridge, MA 02139  
mrounds@cpsd.us ■ 617.349.6588

**School Hours**  
Mondays, Tuesdays, Thursdays, and Fridays | 7:45AM - 3:45PM; Wednesdays | 7:45AM - 2PM

Scholar College is an early point of entry into Fletcher Maynard Academy (FMA) for a small number of children. Students attend an 8 hour school day, 4 days per week—with early release on Wednesdays.

The philosophy of Scholar College is that childhood is a joyful time and that children need to be free to explore the world, practice skills, and learn to navigate and develop social interactions. Our participatory learning curriculum is student-directed and relies on hands-on experiences with people, objects, events, and ideas.

Scholar College students will go on to complete Grades 1-5 at FMA, and may not participate in the Kindergarten lottery. The school embraces diversity and celebrates the international roots of our students and families. Children are introduced to Spanish world language study starting in preschool. As students get older, families can elect to go on an all-school trip and experience international travel destinations that have included Spain, Morocco & India.

*Learn more about Fletcher Maynard Academy on page 19.*

---

**Tobin Montessori Children’s House**  
[https://tobin.cpsd.us](https://tobin.cpsd.us)

Jaime Frost, Principal  
Zakkiyya Witherspoon, Family Liaison

359 Broadway ■ Cambridge, MA 02139  
jfrost@cpsd.us ■ 617.349.6600

**School Hours:** 7AM - 2PM  
*Afterschool programs are available.*

Tobin Montessori is the first public school in the United States to achieve accreditation by the American Montessori Society.

Montessori Children’s House is the name for the classrooms for children between the ages of 3 - 5 years old. In the unique Montessori model, children spend three years in the same class with the same teacher in order to foster maturity and independence. By age five, children have experienced the spiral Montessori curriculum.

Concrete, self-correcting materials help children develop abstract concepts by exploration in math, literacy, geography, social studies, science, practical life, sensorial exploration, art, music, and physical education. Children’s House students are enrolled at Tobin Montessori through fifth grade and may not participate in the Kindergarten Lottery.

*Learn more about Tobin Montessori School on page 26.*

---

*Limited seats are available in these programs. Please apply during the 3-Year-Old Lottery, which takes place annually in October.*
## Distinctive Features of Elementary Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Montessori</th>
<th>Two-Way Immersion</th>
<th>World Language</th>
<th>Project-Based Learning</th>
<th>STEAM / Maker Model</th>
<th>Kodaly Music (JK-2 or JK-3)</th>
<th>7:45am or 7:55am Start Time</th>
<th>8:25am Start Time</th>
<th>8:55am Start Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amigos School</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baldwin School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cambridgeport School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fletcher Maynard Academy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Martin Luther King, Jr. School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graham &amp; Parks School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Haggerty School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kennedy-Longfellow School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>King Open School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morse School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peabody School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tobin Montessori School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Every Elementary School offers:

- CitySprouts Garden
- Responsive Classroom
- DHSP “Community Schools” enrichment classes
- Farm-to-Cafeteria, nutritious, multicultural school meals
- Educational field trips and assemblies
- Alignment to the Massachusetts Curriculum Standards
- Local partnerships that offer enrichment
Options for Learning a New Language

Language study provides an opportunity to explore what it means to live in a global community. There are two models for language study in Cambridge Public Schools:

- **World Language classes** teach language fundamentals while building appreciation for another culture. All students are required to study a World Language starting in 6th Grade. In addition, several of our elementary schools offer world language classes.

- **Two-Way Immersion** offers a more intensive approach. All teaching takes place in two languages. Students learn reading, writing, math, science, and social studies in both of the languages. Immersion is the most effective way to learn a language, second only to living in another country.

There are many benefits to language study, including boosting critical thinking flexibility, memory & problem-solving skills. Language programs also build cultural pride, as students who speak the language see their culture represented in the classroom. Finally, Colleges and employers especially seek out applicants who can speak more than one language.

### World Language Classes

<table>
<thead>
<tr>
<th>Language</th>
<th>Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>American</td>
<td>Cambridge Rindge &amp; Latin School (CRLS), High School Extension Program (HSEP)</td>
</tr>
<tr>
<td>Spanish</td>
<td>CRLS</td>
</tr>
<tr>
<td>Chinese</td>
<td>Dr. Martin Luther King, Jr. School PAUS CRLS</td>
</tr>
<tr>
<td>Portuguese</td>
<td>CRLS HSEP</td>
</tr>
<tr>
<td>Latin</td>
<td>CRLS</td>
</tr>
</tbody>
</table>

### Two-Way Immersion Opportunities

<table>
<thead>
<tr>
<th>Language</th>
<th>Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>Chinese Immersion Program at Dr. Martin Luther King, Jr. School &amp; Putnam Avenue Upper School</td>
</tr>
<tr>
<td>Portuguese</td>
<td>Olá Program at King Open School &amp; Cambridge Street Upper School</td>
</tr>
<tr>
<td>Spanish</td>
<td>Amigos School / Escuela Amigos &amp; Honors Program at CRLS</td>
</tr>
</tbody>
</table>
The Amigos School is committed to a strong tradition of excellence in a dual language education of English and Spanish. Two-way immersion holds great promise for developing high levels of academic achievement, bilingualism, and cultural competencies among students.

Two-way immersion education contributes to long-term preparation of students for the global economy. Bringing culturally diverse students together in situations in which each has equal status spurs motivation and promotes cohesion, community building, and cooperation.

Located in the Cambridgeport neighborhood, Amigos is a comprehensive Junior K – 8 school. Amigos welcomes students from diverse neighborhoods and cultural backgrounds. Latinx Heritage Celebration is an annual highlight of the school year, bringing families, teachers and students together for food and music performances.

Through school-community collaborations, Amigos strives to provide quality out-of-school-time programs that foster linguistic and cultural connections.

LA ESCUELA AMIGOS ESTÁ DEDICADA A UNA SÓLIDA TRADICIÓN DE EXCELENCIA EN LA EDUCACIÓN BILINGÜE DEL INGLÉS Y EL ESPAÑOL.

The Amigos School is committed to a strong tradition of excellence in a dual language education of English and Spanish. Two-way immersion holds great promise for developing high levels of academic achievement, bilingualism, and cultural competencies among students.

Two-way immersion education contributes to long-term preparation of students for the global economy. Bringing culturally diverse students together in situations in which each has equal status spurs motivation and promotes cohesion, community building, and cooperation.

Located in the Cambridgeport neighborhood, Amigos is a comprehensive Junior K – 8 school. Amigos welcomes students from diverse neighborhoods and cultural backgrounds. Latinx Heritage Celebration is an annual highlight of the school year, bringing families, teachers and students together for food and music performances.

Through school-community collaborations, Amigos strives to provide quality out-of-school-time programs that foster linguistic and cultural connections.

amigos.cpsd.us
Baldwin lives by its core values of Joy, Growth, Effort, Care and Community. Our values help students develop a growth mindset as life-long learners, be resilient, take responsible risks, value differences and consider the needs of individuals and the larger community.

We have class meetings each day where students build relationships and community, learn social skills and work together to solve problems. Older students lead our All School Meetings, where we come together as a school to celebrate our core values and share what we’ve learned.

Historically, 2nd-5th grade students have engaged in overnight trips. These trips were part of the curriculum and all children were supported in attending. We are engaging in a design process as a school community to think about how these valued adventures and excursions will be a part of our learning moving beyond the pandemic.

At Baldwin, we strive to provide enrichment opportunities for students before and after school. Whether it’s our “Hoops” basketball program for older students, our morning “Let’s Move” morning gym time, “Read to Me” storytime before school, “Sew Cool” sewing club, or STEM Club, we engage interested students in before and after school classes, which change a bit each year.

We know that parents and caregivers know their students best. We look forward to learning more about your family’s story and helping you feel that you truly belong at Baldwin School!
Cambridgeport teachers and families work as a community toward assuring success for every child. The school values the culture and beliefs that each child brings to the classroom, and teachers believe that children must engage with their world in order to make sense of it and build their knowledge. Each student is expected to take responsibility for his/her own learning, while collaborating, supporting, and respecting others.

Teachers provide learning experiences that guide and capture our student’s interests while at the same time helping them to develop literacy and math skills, think critically, problem solve, and engage in rich scientific and historical inquiry. Learning expeditions allow students to investigate a topic and produce work that has a specific purpose and an authentic audience. Examples might include exploring the life cycle and importance of butterflies or the role of fables within a culture or society.

The structure of looped classrooms supports the Cambridgeport philosophy. Beginning in 1st grade, teachers stay with their class through the end of 2nd Grade. Students have a new teacher for 3rd and 4th grade, and spend one year with their 5th grade teacher. The strong bonds that form between teacher and students support a deeper level of understanding, learning, and engagement.

AT CAMBRIDGEPORT, WE BELIEVE THAT LEARNING UNFOLDS WHEN WE PROVIDE CONDITIONS IN WHICH CHILDREN CAN EXPLORE, INQUIRE, AND SHAPE THEIR OWN UNDERSTANDINGS.
The King School provides two options for pursuing Chinese language study. Students may pursue a sequential two-way immersion option focused on the development of biliteracy in both English and Mandarin Chinese. Or, students may choose to balance daily Chinese lessons with other core content. For Grades JK – 2, classrooms follow two learning strands, which merge together for English and Chinese instruction for Grades 3 – 5.

We believe our programs prepare, enrich, and challenge our students for success as global citizens and scholars. Thanks to a grant from the state of Massachusetts, students benefit from an expanded learning day, which provides opportunities for increased enrichment and more time on core subject areas.

The extended day offers teachers the flexibility to set the pace and intensity of learning based on student needs and interests. This time also enables us to offer enhanced enrichment that captures students’ curiosity.

The King School recently moved into a brand-new, state-of-the-art and environmentally sustainable new school building located at 100 Putnam Avenue. Housed alongside Putnam Avenue Upper School, our students benefit from this wonderful new facility for their entire K – 8 experience.

More Information

Dr. Martin Luther King, Jr. School
102 Putnam Avenue, 02139
617.349.6562, https://mlk.cpsd.us

Gerald Yung, Principal

Carmen Cohen
School Operations Manager

Marguerite Hicks-Gyewu
Family Liaison, 617.349.6454
mhicks-gyewu@cpsd.us

Hours:
7:55AM – 3:55PM | M, Tu, Th, F
7:55AM – 1:55PM | W

mlk.cpsd.us
FLETCHER MAYNARD ACADEMY IS COMMITTED TO BUILDING AND NURTURING A COMMUNITY OF CARING CITIZENS WHO ARE LIFE LONG LEARNERS.

Fletcher Maynard is a welcoming community with a global perspective. We celebrate the diversity of our students and families through our weekly whole school community meetings, multiple cultural events, and our International Dinner of Thanks held each November. The diversity of our students’ learning needs is also embraced with a tiered system of supports for both academic and social learning.

Fletcher Maynard’s extended learning time provides increased opportunity for academic engagement and special enrichment programs. All of our students study Spanish and take Kodaly music classes four days per week.

This performance-based music education system brings music to life through multicultural folk songs, dances, singing games, art, jazz, and classical music. Each year, the community works together to raise funds so that every student can travel abroad with the school if they choose to participate. Past trips included England, Mexico, Costa Rica, China, Italy, Senegal, Puerto Rico, Portugal, Morocco, and India.

More Information

Fletcher Maynard Academy
225 Windsor Street, 02139
617.349.6588
https://fma.cpsd.us

Dr. Maisha Rounds
Principal

Deborah Hood-Brown
Assistant Principal

Daniel Skeritt
Family Outreach and Engagement Liaison
Office: 617.349.6589
Mobile: 857.270.3351
dskeritt@cpsd.us

Hours:
7:45AM – 3:45PM | M, Tu, Th, F
7:45AM – 2PM | W
From our founding, we’ve provided a child-centered, project-based approach that imparts necessary academic skills while nurturing the curiosity and intellectual excitement that drives all worthwhile learning. Students conduct hands-on research, investigation, fieldwork, and interviews. By collaborating with their peers to apply academic skills to real-world problems, they build connections between different subjects and between one another. Learning culminates with final projects that are shared with the larger community.

At Graham and Parks Alternative School, you’ll find a multicultural learning community built upon a profound respect for every student and every family.

Our school prides itself on our international diversity; our families speak over 30 different languages. Our school is home to a Sheltered English Immersion program, which serves students whose primary language is other than English.

At Graham & Parks, teachers view parents as colleagues. Our community values differences of opinion and perspective so that our school can meet the needs of all families. We believe in educating the whole child. For this reason, the social curriculum is as much of a priority as academic content and skills.
Our school motto, “Everyone is Different, Everyone Belongs” reflects our commitment to diversity and inclusion. We believe that all students can achieve at high levels and seek to address educational inequity through conversations about the impact of racism, implicit bias, and white privilege in education. We welcome you to join us in this crucial endeavor for the success of all students.

All staff work to make sure that all students feel a sense of belonging and see themselves represented in our curriculum, classrooms, and school culture. We believe that student work is the most important data that drives instruction and improves outcomes for students.

Our goal is to foster the love of learning, scientific discovery, artistic expression and justice-seeking among our students. The arts, sciences, and technology are integrated into collaborative projects, and we offer Kodály-inspired, frequent music classes for our youngest learners.

Our non-profit Friends of Haggerty creates many special opportunities to learn as a community. Highlights include Race Matters, our annual Peace Day Concert, International Potluck, Family Folk Dance Night, Arts and Talent Show, and STEAM Night.
At Kennedy-Longfellow, the medium of technology transforms learning on a daily basis. Our students aren’t consumers of information, they are “Makers” who actively engage in imagining, building, and creating.

All K – 5 students have access to their own classroom-based iPad, loaded with grade-level apps—as well as laptops and a huge array of tools that are available in our MakerSpace. Teachers collaborate with fine arts and technology specialists to create project-based curricula utilizing SmartBoards, digital cameras, Green Screen technology, programming tools and games, digital printers, and robotics equipment.

Kennedy Community School also offers after-school classes such as Scratch programming and “Mad Science.”

Combined with our research-based social-emotional curriculum, our approach promotes creativity, flexible thinking, and leadership skills. Student generated service projects are just one example of the way that Maker philosophy has empowered our students to express themselves and take ownership of the learning process.
Our inclusive learning community supports academic achievement and equity through culturally responsive learning experiences exploring in-depth themes and projects. Our students pursue themes such as the U.S. Constitution, the Charles River, Resistance to Slavery, and Immigration. Students read nonfiction, historical fiction and primary sources; and create projects such as map-making, playwriting, and mock citizenship tests.

Our students extend their learning through curriculum-driven field trips. Recent examples include attending a Mock Boston Massacre Trial at Faneuil Hall, traveling to Plimouth Plantation, exploring the battlefields of Lexington and Concord, and taking hikes along the Charles River.

King Open is home to the Olá English-Portuguese two-way immersion program. Olá students develop academic excellence through proficiency in reading, writing, and speaking in both languages. Portuguese study continues through 8th grade at Cambridge Street Upper School.

King Open Extended Day (KOED) is our unique afterschool program, made possible through collaboration with the Department of Human Services. Extended Day creates explicit links between in-school and out-of-school learning experience. Academic supports are offered within a more holistic focus on children’s social and emotional development.
At the Morse School, we work in partnership with our parents and caregivers to provide a safe, nurturing, and stimulating learning environment. Our aim is to provide all children with a sense of belonging and access to the academic, social, and emotional resources they need to attain their full potential and to become successful, independent, and culturally-proficient members of our community and our world.

We nurture not only our children’s intellectual curiosity and artistic skills, but also their healthy social and emotional growth. We view positive engagement and respectful behavior as skills that can be taught and we work as a community to help our students develop a respect for self and others, a sense of civic responsibility, and an appreciation for people with diverse origins, identities, beliefs, and learning styles.

We are actively working towards becoming an antiracist school, and are taking steps towards identifying and dismantling racist structures, hearing and elevating underrepresented voices, and striving to achieve an equitable and just educational experience for all students.

“We are one heart, we are one hand, we are the children and people of many different lands. We’re a neighborhood filled with hope and pride, a belief in walking side by side.”

- Morse School Song  - THE MORSE SCHOOL SONG

“More Information

Morse School
40 Granite Street, 02139
617.349.6575
https://morse.cpsd.us

Dr. Chad Leith
Principal

Samantha Headley
Assistant Principal

Denise Sullivan
Family Liaison
617.349.6679
desullivan@cpsd.us

Hours: 8:25AM – 2:25PM

Kennedy-Longfellow
Martin Luther King
Morse

Putnam Avenue
Upper School

morse.cpsd.us

SCHOOLS AT A GLANCE | 2021 – 22
Community is an important value at the Peabody School. In addition to daily morning meeting, our monthly “All School Share” provides a vehicle for each grade level to come together and share what’s happening in each classroom. Our weekly newsletter, The Peabody Planet, is an important communication point for our families.

We are especially proud of our music programs at Peabody. Our school was the first in CPS to implement a Kodaly music program, and we embrace the Kodaly philosophy that, “Music is for everyone.” In addition to extra music classes during the week, students who especially love music are also welcome to join our before-school music group, The Early Bird Singers.

Peabody has been recognized by Boston Magazine on their list of the 100 best public elementary schools in Eastern Massachusetts. Learning continues beyond the school day through extracurricular opportunities such as BOKS - Build Our Kids Success, curriculum-linked learning clubs, Big Brothers/Big Sisters, and our National Geographic club with a nationwide Bee at the end of each year.

Peabody families are vital to our school community. Our active Friends of Peabody organization sponsors enrichment events such as author visits, anti-bullying presentations, and educational trips.
In 2015, Tobin achieved accreditation by the American Montessori Society (AMS), making us the first AMS-accredited public school in the United States! Our teachers hold Massachusetts licenses as well as Montessori Certification.

The Montessori method is based upon Dr. Maria Montessori’s observation of children’s ability to absorb knowledge from their surroundings, and their tireless interest in manipulating materials. Her belief was that children possess the intrinsic motivation and ability to teach themselves.

Students at Tobin are engaged in a rich Montessori curriculum that is fully aligned to the Common Core standards. Our highly collaborative school provides an environment where diversity is respected and celebrated. Children not only learn how to be independent learners, but they also gain the skills necessary for working collaboratively inside our classrooms and beyond the walls of our school.

Although there may be some seats available for older children, the typical age of entry for Tobin Montessori is three years old. Our Montessori classrooms are divided into three learning communities: Children’s House (ages 3 – 6) Lower Elementary (ages 6 – 9) and Upper Elementary (ages 9 – 11).
Upper Schools
The CPS Upper School Program reflects a thoughtful balance between providing students with greater freedom and choice as they enter early adolescence, while preserving the closeness and community that is so vital at this stage in their development. With approximately 88-100 students per grade level, CPS’s four Upper Schools and the Amigos Upper School program are united by a shared curriculum and structure that facilitates consistent academic excellence and equity for all students.

The Upper School curriculum was designed by administrators and expert teachers from within CPS, bringing together the best that each of our elementary schools can offer. Rigorous academic expectations are enriched by fine arts, humanities, environmental, health and wellness, and social justice themes.

In addition to the core curriculum, students have the opportunity to make choices in their study of world language, visual and performing arts, electives, and more.

Students enjoy out-of-school time options including clubs, citywide arts and intramurals, and access to community-based resources, facilitated by a shared daily schedule, 8:55AM to 2:55PM.
<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>SENDING SCHOOLS</th>
<th>FAMILY LIAISON</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMIGOS SCHOOL</td>
<td>Amigos School</td>
<td>Lilian Rater</td>
</tr>
<tr>
<td>15 Upton Street ■ Cambridge, MA 02139</td>
<td>Amigos School</td>
<td><a href="mailto:lrater@cpsd.us">lrater@cpsd.us</a></td>
</tr>
<tr>
<td>617.349.6567</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="https://amigos.cpsd.us">https://amigos.cpsd.us</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cambridge Street Upper School</td>
<td>Cambridgeport School</td>
<td>Will Adams</td>
</tr>
<tr>
<td>840 Cambridge Street ■ Cambridge MA 02141</td>
<td>Fletcher Maynard Academy</td>
<td><a href="mailto:wadams@cpsd.us">wadams@cpsd.us</a></td>
</tr>
<tr>
<td>617.349.3050</td>
<td>King Open School</td>
<td></td>
</tr>
<tr>
<td>Website: <a href="https://cambridgestreet.cpsd.us">https://cambridgestreet.cpsd.us</a></td>
<td>Morse School</td>
<td></td>
</tr>
<tr>
<td>Putnam Avenue Upper School</td>
<td>Dr. Martin Luther King, Jr. School</td>
<td>Kunjal Shah</td>
</tr>
<tr>
<td>100 Putnam Avenue ■ Cambridge, MA 02139</td>
<td>Kennedy-Longfellow School</td>
<td><a href="mailto:kshah@cpsd.us">kshah@cpsd.us</a></td>
</tr>
<tr>
<td>617.349.7780</td>
<td>Morse School</td>
<td></td>
</tr>
<tr>
<td>Website: <a href="https://putnamavenue.cpsd.us">https://putnamavenue.cpsd.us</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rindge Avenue Upper School</td>
<td>Baldwin School</td>
<td>Julia Ho</td>
</tr>
<tr>
<td>70 Rindge Avenue ■ Cambridge, MA 02140</td>
<td>Peabody School</td>
<td><a href="mailto:jho@cpsd.us">jho@cpsd.us</a></td>
</tr>
<tr>
<td>617.349.4060</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Website: <a href="https://rindgeavenue.cpsd.us">https://rindgeavenue.cpsd.us</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vassal Lane Upper School</td>
<td>Graham &amp; Parks School</td>
<td>Obi Carrion</td>
</tr>
<tr>
<td>158 Spring St ■ Cambridge, MA 02141*</td>
<td>Haggerty School</td>
<td><a href="mailto:ocarrion@cpsd.us">ocarrion@cpsd.us</a></td>
</tr>
<tr>
<td>617.349.6550</td>
<td>Tobin Montessori School</td>
<td></td>
</tr>
<tr>
<td>Website: <a href="https://vassallane.cpsd.us">https://vassallane.cpsd.us</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*TEMPORARY LOCATION DURING CONSTRUCTION
Overview

The Upper School Program offers students in grades 6 – 8:

- A challenging math curriculum that engages students in mathematically rich investigation.
- Social Science exploration anchored in programs such as History Alive! and Facing History and Ourselves.
- English Language Arts classes that encourage students to understand themselves as readers and writers through the exploration of genres and writing for outside audiences such as literary contests, journals, and websites.
- A choice of language: French or Spanish at all Upper Schools, plus Portuguese at CSUS and Chinese at PAUS.
- Introductory visual and performing arts for all, and advanced electives in technical theater, band, orchestra, chorus, and drama.
- An interactive science curriculum supported by field experiences at Harvard, MIT, and area technology firms.
- Robust technology for learning, including Eno-boards, Chromebooks, and ThinkPads.
- Enriching afterschool programs such as school plays, intramural sports, city-wide music and theater groups, Debate Team, and Model United Nations.
High School Programs
Cambridge Rindge and Latin School (CRLS) is among the most diverse high schools in Massachusetts, with 83 different countries represented within its halls. Within this vibrant community, students experience a challenging, rigorous, and supportive educational environment.

The high school is divided into four learning communities of about 450 students each: C, R, L, and S. Students remain in the same Learning Community of the course of their high school experience, which allows them to get to know their Learning Community Deans, Guidance Counselors, Social Worker, School Psychologist, and Clerk.

For most students, the Learning Community serves as a smaller academic home where they can find information, seek encouragement, and receive support.

One way that academic rigor is supported at CRLS is through the school’s 4x4 Block Schedule, which consists of four 84-minute periods per day. The Block Schedule allows for unique scheduling opportunities, such as “doubling up” to take two classes during the same year that would be offered over consecutive years in other school districts.

In addition, the Block Schedule provides more time to think and engage in active learning, and students appreciate having fewer classes to prepare for each night, with fewer books and materials to manage.


Due to the Block Schedule, students may choose to pursue up to six sequential courses in Spanish or French. CRLS offers a four-course sequence in Arabic and Mandarin Chinese, a three course sequence in Latin, and American Sign Language 1 and 2.

Embedded within CRLS are our career and technical education program, the Rindge School of Technical Arts; and our smaller non-traditional high school option, the High School Extension Program, which is located a few blocks away, at 359 Broadway.

Our Mission
The Cambridge Rindge and Latin School is an inclusive learning community that challenges and supports all students. Through academic, social and civic engagement, our students are preparing to contribute to a just society.

CRLS has three core values that underlie our beliefs about learning: Opportunity, Diversity, and Respect.

More Information
Cambridge Rindge & Latin School
459 Broadway, 02138
617.349.6630
https://crls.cpsd.us
Damon Smith
Principal
Robert Tynes
Assistant Principal
Greta Hardina
Family Liaison
ghardina@cpsd.us
CRLS Hours:
8:35AM – 3PM

Opportunity,
Diversity,
and Respect
SPORTS TEAMS & ATHLETICS
Many CRLS sports teams are highly competitive at the local and state level. The diverse array of options invite students to participate, whether they have professional aspirations or are just curious to try something new. Current teams: Basketball, Baseball / Softball, Cross Country, Fencing, Football / Cheerleading, Golf, Gymnastics, Lacrosse, Learn to Row, Orienteering, Ice Hockey, Rugby, Soccer, Swimming/Diving, Track, Volleyball, and Wrestling.

VISUAL & PERFORMING ARTS
CRLS is known for our outstanding visual and performing arts programs. During any given week, students can be found rehearsing, performing and creating modern dance, jazz band, step team, photography, video, ceramics, orchestra, a capella, improv, play-writing, and musical theater--just to name a few.

ENGINEERING, SCIENCE & ENVIRONMENTAL ACTION
Students exercise their ingenuity through a range of competitions and clubs that focus on solving problems through engineering and sciences. Over 100 students participate annually in the city-sponsored Glocal Challenge--proposing actionable solutions to local and global environmental challenges. The team with the winning idea is invited to an international the Global Student Leaders Summit. Other options: Underwater Robotics, Ocean Science Bowl Team, Aerospace Engineering, Environmental Action, Computer Science, Girls Who Code, FIRST Robotics Competition, and Biotechnology Club.


Affinity Groups: Asian Club, Black Student Union, Club 1 - Feminists, The Habashan Club (formerly Ethiopian Club), Haitian Club, Henna Club, Jewish Heritage Club, Latino Club, Muslim Culture Club, and Project 10 East (Gay-Straight Alliance).

For Writers: Register Forum (award-winning student newspaper), student Literary Magazine, Poetry Club, Yearbook, and Scholastic Writing Awards.


Just for Fun: Dungeons & Dragons, Henna Club, Hip Hop Culture Club, and K-Pop Club (Korean Pop).

A Sampling of Colleges and Universities Welcoming CRLS Graduates in 2021:

Albertus Magnus College
Amherst College
Army
Bard College
Bates College
Bentley University
Berklee College of Music
Boston College
Boston University
Bowdoin College
Brandeis University
Brown University
Bryn Mawr College
Cambridge College
Clark University
College of Charleston
Colorado College
Columbia College Chicago
Cornell University
Dean College
Drexel University
Duke University
Earlham College
Emerson College
Emmanuel College
Endicott College
Fisher College
Fordham University
Harvard University
Ithaca College

Whether academic, creative or “just for fun,” there’s something for everyone...
Our biotechnology laboratory features state-of-the-art equipment used for college-level projects such as splitting genome cells. A recent $100,000 grant from the Mass Life Science Center was used to upgrade computer equipment, fund an in-house mammalian cell culture facility, and expand the program’s technical capability to include high performance liquid chromatography.

RSTA offers 12 Career and Technical Education (CTE) programs of study: Automotive Technology, Biotechnology, Carpentry, Computer Science, Creative Design, Culinary Arts & Hospitality, Early Education and Care, Engineering, Health Assisting, Information Technology, Media Technology, and Print & Production. RSTA also offers courses in Business Education and Bank Operations. Our popular Freshman Technical Arts Exploratory exposes CRLS 9th graders to a variety of careers as they begin to think about their future educational and career goals.

In recent years, RSTA students have garnered numerous awards in areas including engineering, automotive technology, and information technology. Our college admissions rate exceeds the rate for CRLS as a whole, and recent RSTA majors have gone on to colleges including Boston College, Boston University, and MIT, among others.

The City of Cambridge and its surrounding communities are rich in technology, and we have designed our programs to reflect our commitment to prepare young people for continuing education experience at post-secondary institutions or to enter the workplace upon graduation. For instance, RSTA’s Media Arts Studio features the same state-of-the-art equipment found at CNN and ESPN studios, including a three-camera production studio and control room, master control room for transmission of three community cable channels, an editing lab, and field production equipment.

Our Vision
The Rindge School of Technical Arts aims to provide the best technical education for high school students in the Commonwealth of Massachusetts. In a high-tech environment, we will deliver curriculum that connects knowledge development with its application in the workplace.
The High School Extension Program (HSEP) provides a rigorous academic program for 60 – 100 high school students who have had difficulty achieving academic success in a more traditional setting. Modeled on other successful nontraditional high school programs, HSEP’s rigorous academic program incorporates skills-based learning in 9th and 10th grade and authentic project-based learning in 11th and 12th grade. Students are regularly given the opportunity to collaborate on real-world problems facing their community and use research and collaboration to solve these issues. Students regularly participate in community service opportunities and during their junior year are expected to plan two community service experiences.

Rooted in the core values of dynamic thinking, self-awareness, professionalism, goal-setting and being a positive community member, HSEP is dedicated to advancing student achievement and developing habits of mind that lead to critical thinking and analytical skills needed to be competitive in the 21st century. Students in the 9th and 10th grades follow the same core courses as CRLS (English, History, Math, Science, World Language, Health, Physical Education, Art), while students in 11th and 12th grade participate in interdisciplinary projects designed to meet the core requirements needed for graduation.

Many of our students participate in CRLS’s afterschool and club activities. We also provide the opportunity of college dual enrollment to our seniors. The goals of HSEP include our students earning their CRLS high school diploma, graduating from a four-year college or trade school and becoming successful in their careers and change agents in their communities. Our students’ special circumstances may present challenges, but they possess the commitment and potential to graduate and reach their academic, professional and personal goals. Ultimately, the graduates of HSEP will be able to successfully contribute to an ever changing, diverse global society.

HSEP has introduced a College and Career Center with a focus on goal-setting, post-secondary planning and a comprehensive internship program. It will also feature integrated social-emotional learning in all classrooms in an effort to provide students with strategies in executive functioning, coping with stress, and time management.

Our Mission

The High School Extension Program provides students with compelling learning experiences to enhance their curiosity, creativity, critical thinking and social-emotional skills in a personalized learning environment.

Our Vision

The High School Extension Program, our community and stakeholders, believe that, in order to be prepared for college and career, all graduates will be:

1. Self-Aware
2. Professional
3. Dynamic Thinkers
4. Future-Focused
5. Community Members

More Information

High School Extension Program
359 Broadway, 02139
https://crls.cpsd.us/academics/hsep
617.349.6880

Ryan Souliotis
Principal

Hours: 8AM – 2:20PM
Information for Families
Title I is a federal law that provides additional funding to schools with a poverty rate greater than 40%.

All students at Title I schools benefit from increased resources including reading and math specialists, summer camps, family nights, and trainings for teachers and families.

Title I places a special emphasis on the role of families in supporting student achievement. The monthly Title I calendar contains school- and community-based activities, resources and book lists.

Supporting Schools, Students & Families: Title I

Homeless Students and Families

Each year, around 250 students in Cambridge Public Schools experience homelessness in its many forms:

- Not having a permanent home
- Living in a motel, hotel, or camping ground
- Living in a car, abandoned building, or sub-standard housing
- Living with a relative due to the loss of stable housing
- Students living on their own as an “unaccompanied youth.”

Homelessness can have a significant impact on learning. Under the McKinney Vento Homeless Education Act, homeless students and families have many legal protections including equal access to the same free, appropriate public education, including a preschool education, as provided to other children and youth.

Families in transition or worried that they may become homeless can contact the Homeless Liaison, who can help them understand their rights and access a variety of school- and community-based services and supports.
English Language Learner (ELL) Programs

Cambridge welcomes families from all over the world and our public schools offer our students several options for developing English language fluency and literacy. Screening and testing during the registration process helps to identify students who would benefit from one of our ELL programs.

Students recommended for the Sheltered English Immersion (SEI) program will benefit from smaller class sizes and teachers with highly specialized training. The goal of the SEI program is to prepare students for success in their chosen mainstream school.

English Language Learners who opt out of SEI will be provided with English as a Second Language (ESL) services as part of their school day.

English Learner Parent Advisory Council (EL-PAC) offers support and information to Cambridge families of English Learner and Bilingual Students. Cambridge EL-PAC offers support groups, educational workshops such as civil rights for English Learners and strategies for supporting students learning English. The EL-PAC also advises the School Committee on English Learner education policy and practices. For more information, please contact the ELL Office at 617.349.6468.

For More information:

Mildrid Gédéon
SEI Family Liaison
617.592.9215

Aboma Dirbaba
Amharic Family Liaison
857.331.1199

Jardine Jerome
Haitian Family Liaison
617.201.6039 or 617.349.6551

Joseph Rivera
Spanish-Speaking Family Liaison
617.999.8472

Beth Kershner
Director of JK-12 ELL & Bilingual Programs
617.349.6468

Carlos Loredo
Teacher in Charge
Grades 6-12 EL Programs

Aboma Dirbaba
Amharic Family Liaison
857.331.1199

Claudia Cossio Lopez
ELL Department Clerk
617.349.6468

Vera Duarte
Teacher in Charge
CRLS SEI Program
857.235.9506

Rejane Castro
Teacher in Charge
Grades JK-5 EL Programs
617.349.6468

Debbie Lee
Instructional Coach
JK-12 English Learner Programs

School Nurses & School Health Services

School health services are provided through a collaborative agreement with the Cambridge Public Health Department. Staff include registered nurses, nutritionists, vision and hearing professionals, and health assistants.

The School Health Program provides an array of services and supports to students, including:

- Emergency care, triage, and first aid
- Medication administration
- Health counseling & education
- Immunization reviews
- Care and safety planning for children with chronic illness or serious allergies
- Hearing and vision screenings
- Medical referrals and other resources

Details on school immunization requirements, health forms, and more can be found in the Students and Families section of the CPS website. Families may also contact the school nurse by calling the main number of your child’s school with any question. In addition, please feel free to contact:

School Health Clinical Manager
Anita Barandao, RN
617.665.3776
The Office of Student Services (OSS) provides comprehensive services to students identified with a disability who need specialized instruction to access and participate in the general education curriculum. These services may include academic support provided by a special education teacher, consultant teacher service, or services provided by a related service provider in the area of speech, counseling, occupational therapy, or physical therapy.

OSS ensures the student has meaningful access to the general education curriculum through the provision of supports, services, accommodations, and modifications as documented in the student’s Individualized Education Program (IEP). OSS provides a continuum of placement options for the student to receive an appropriate education designed to meet his or her educational needs in the least restrictive environment with their typical peers. When the nature of the student’s disability is so severe that his or her needs cannot be met with appropriate aids and services, consideration is given to explore the full continuum of placement options.

These options include a general education setting, substantially separate classroom, out-of-district schools, or hospital settings.

OSS also monitors the design and implementation of 504 Education Plans. Section 504 of the Rehabilitation Act of 1973 is a federal law that requires the provision of reasonable accommodations to students with disabilities to access a free, appropriate public education (FAPE) and the opportunities and experiences associated with it, including after-school activities.

Under the purview of OSS is the identification and support of advanced learners. OSS partners with families and schools to develop specific evidenced-based policies and practices for students across all ages, cultures, and economic backgrounds in need of advanced learning opportunities. Our office supports students may already be identified as a high achiever or may have the potential for high achievement but struggle with social, emotional, behavioral, or learning differences.

For More Information:

Dr. Barbara Mullen, Ph.D.
Interim Assistant Superintendent
617.349.6500

Jean Spera
Special Education Director
617.349.6507

Desiree Philips
Coordinator for Upper Schools, High School, and Out of District
617349.6416

Dr. Karyn Grace
Coordinator of Inclusive Education, Curriculum, and Instruction
617.349.6424

Shelagh Kelly Walker
Coordinator for Special Start, Related Services, and School Entry
617.349.6502

Zuleka Queen-Postell
Liaison, Special Education Parent Advisory Council (SEPAC)
617.493.4402

Vera Hoffman
Cambridge Advanced Learners Association
617.349.6500
CambridgeALA@gmail.com
The Food & Nutrition Services Department participates in the USDA’s National School Lunch Program and the National School Breakfast Program. For school year 2021-2022 all complete meals will be available at no cost to students. However, families are still encouraged to submit a Free and Reduced Meal application to ensure qualification of other benefit programs.

HIGHLIGHTS

- **Breakfast and lunch are served at all schools.** Monthly menus are sent home with all elementary school and upper school students and are also posted online.

- **Our staff prepare healthy meals for student success.** Well-nourished students are better fueled to learn, which provides an academic advantage.

- **We do much of our cooking from scratch rather than the “heat and serve” model used in many school districts.** Each school has its own kitchen where our staff make soups, entrees, and side dishes. In collaboration with the Cambridge Public Health Department, diverse recipes are introduced via our international flavors tasting program at each school – giving students the power to provide feedback on our seasonal menu.

- **Fresh food grown on local farms, caught at sea, and harvested in school gardens is featured on our menu as often as possible.** By sourcing locally, we know that the fruits, vegetables, grains, fish, and herbs will be at the peak of freshness. We support local farmers and fishermen, and serve produce from CitySprouts school gardens.

The staff in our kitchens work hard to provide the best meals possible for students. Our work is not just putting food on a plate, it’s about putting well-nourished students in front of educators ready to learn.
Who Can Take the Bus?

- JK-Grade 5 students who must walk one mile or more, or must cross Massachusetts Ave.
- Grade 6-8 students who must walk 1.5 miles or more.
- Grade JK - 8 students who must cross Fresh Pond Pkwy, McGrath Hwy, Alewife Brook Pkwy, or the railroad tracks at Sherman St.

Students are automatically assigned to buses when they are assigned to their school. There is no cost for CPS transportation and no reservation is required.

High school students are not eligible for CPS transportation. However, Upper School and High School students can request a Student MBTA Card from their school office to obtain a discounted fare. Thanks to support from the City of Cambridge, high schoolers who qualify for free or reduced price meals can ride on the MBTA for free by bringing their meals status letter to the main office.

Bus Route Finder

From the transportation website, you can look up whether your child is eligible to take the bus and find your closest bus stop:

1. Go to our website and click on Find a Bus Route.
2. Enter your address, and then click on your school.
3. You will see a list of bus stops and a link to view them on a map.

You can also look up whether bus transportation to an afterschool program is available. Enter the address of the program instead of your home address and follow the steps above. Students who take the school bus to a destination other than home must complete a Transportation Change form, available online or at the school.

CPS Bus Tracker

If your child rides a big yellow bus, you can now track the bus by GPS. You will need your child’s student ID# to set up an account.

Learn more at: https://BusTracker.cpsd.us

Late Bus for CPS Afterschool Programs

Transportation-eligible students can take a “Late Bus” if they stay after school for CPS clubs or activities. All Upper Schools offer a late bus, and many elementary schools offer the service, as well. The Late Bus follows a standard route that loops around the city, stopping at the first address that is 1.5 miles or more from the school. Check with the school for more information.
The Cambridge School Committee oversees school district policy and budget. Six members are elected at large, and the Cambridge Mayor serves as Chair.

The 2020-21 School Committee members are (from left, bottom row): Mayor Sumbul Siddiqui (Chair), Manikka L. Bowman (Vice Chair), Rachel Weinstein, Jose Luis Rojas Villarreal, (from left, top row): David Weinstein, Alfred B. Fantini, Ayesha Wilson.

The regular meetings of the School Committee are held on the first and third Tuesday of the month at 6pm, September through June. Meetings take place at Cambridge Rindge and Latin School, 459 Broadway, in the Dr. Henrietta Attles Meeting Room. All meetings are open to the public and are broadcast over Channel 99 and can be viewed online via the CPS website.

For more information, call the Executive Secretary to the School Committee, at 617.349.6620 or email SchoolCom@cpsd.us to contact the entire School Committee.
Looking for activities and resources for you and your family?
Use Find It Cambridge to search for childcare, housing, health services, free events & more!

Visit www.finditcambridge.org ■ Call or text 617.686.2998 ■ Email info@finditcambridge.org

Need help searching?
Call, text, or email Andrew.
He can help you find what you are looking for.

www.cpsd.us

Cambridge Public Schools is an equal opportunity employer and is committed to the provision of quality educational programs for all students. Cambridge Public Schools does not discriminate on the basis of race, color, national origin, ethnicity, ancestry, religion, age, disability, genetic information, veteran status, marital status, sex, gender identity, sexual orientation, sexual orientation, pregnancy or pregnancy related condition in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

135 Berkshire Street
Cambridge, MA 02141
617.349.6400

Photos © Bethany Versoy, Amy Spencer, Kristen Emack, Romana Vysatova. Additional photo credits as noted.