

An unapologetic advocate for students and staff, who builds a shared vision through strong collaborative relationships, Dr. Brian L. Metcalf has extensive experience in K-12 education both in a traditional and charter school setting. As a young child, Brian dreamed of becoming a teacher because he knew first-hand the power that schools possess to change the trajectory of children and communities. He was the first in his immediate and extended family to graduate from college and earn a doctoral degree. At every pivotal moment, he would reflect on the common factor in his success and undoubtedly it was the partnership between a teacher and his mother.

Dr. Brian Metcalf brings more than two decades of experience as a classroom teacher, assistant principal, central office leader, principal in both an elementary and high school. His experience also includes a leadership role in Chicago Public Schools as Chief of Schools and currently Chief Executive Officer of Tindley Accelerated Schools.

In his most recent role as CEO of Tindley Accelerated Schools, Dr. Metcalf is responsible for leading multiple efforts to improve academic outcomes for EVERY student. At the heart of this work is ensuring that students have a caring faculty and staff who affirm them as individuals through culturally relevant pedagogy, safe and nurturing school environment, and access to rigorous curriculum that is standards aligned.

During his tenure with Chicago Public Schools, he galvanized school communities to increase student achievement, student attendance and significantly decreased discipline infractions. A teacher at heart, he firmly believes in creating systems of horizontal accountability that empower teachers and school leaders to use data to create improvement strategies that are specific to their school communities. Dr. Metcalf, with the input of staff, piloted cutting-edge programs such as Quiet Time, a transcendental meditation program, through a partnership with the University of Chicago Crime Lab and the David Lynch Foundation and implemented restorative practices as a part of a comprehensive approach to discipline. He increased the number of students having access to Advanced Placement and dual credit courses and increased the graduation and college enrollment rates thus promoting his commitment of equity for all. Additionally, he supported the implementation of uniformed curriculum and assessments and supported principals and teachers through differentiated professional development and coaching.

Understanding that parental support is key to a child's success, he was noted for working with Truman College to offer GED and ESL classes in both Spanish and English that parents could access to "Keep Families Strong". He also partnered with communities like Gads Hill and Southwest Organizing Project (SWOP) to provide mental health support for students and families. A focus on creating true "community schools" has been the key to his success.

Receiving his doctoral degree with superintendent endorsement from National Louis University, Dr. Metcalf also has a Master Degree in Educational Leadership and principal certification from Governors State University and a Bachelors of Arts in Secondary Spanish Education from his alma mater Morris Brown College, a historical black college located in Atlanta Georgia. He and his team also attended the Harvard Graduate School of Education's (HGSE) Superintendent and District Leaders Conference in October of 2019 demonstrating his commitment to growth of a mindset.

Dr. Metcalf has received various awards and recognition for his ability to lead and drive outcomes for student over the years, as well as being a part of several committees in the nation's third largest school district.

In 2012 he was a lead champion alongside Mayor Rahm Emmanuel in support of his Full School Day initiative.

In 2012 and 2013, as Chicago Public School launched its bonus structure to retain high performing leaders, he was a recipient of the Principal Achievement Award.

In 2014, he received state recognition for three consecutive years of above average growth as principal of Eugene Field Elementary School.

In 2014 and 2015, he was the keynote address in New York City for the University of Chicago and David Lynch Foundation's partnership breakfast on the benefits of meditation as a part of a larger study to support students' social and emotional health.

In 2016 he served as a member of Chicago Public Schools' Leadership Matters Committee and served as the keynote for the districts more than 1500 administrators.

In 2017 he was co facilitator of Chicago Public Schools' yearlong Race and Equity Committee that resulted in the creation of the districts inaugural Chief Equity Office.

Dr. Metcalf's other notable achievements are as follows:

- Moved an elementary and high from the districts intensive to good-standing status.
- Secured 4.8 million dollars School Improvement Grant (SIG) for 5-years.
- Secured 3-Year Advanced Placement Grant for \$42,000 annually.
- Improved Freshman on Track 60% to 94%—Improved Attendance 78% to 93%.
- Decreased discipline infractions by 35%—Increased graduation rate 69% to 95%.
- Increased college enrollment 35% to 56%—Increased college persistence rate 35% to 65%.
- Improved ACT scores from 13.8 to 15.8 in one year (the State switched to SAT the following year)
- Increased Reading scores by 18% in two years with high ELL and SPED population with raised cut scores.
- Increased Math scores by 19% in two years with high ELL and SPED population with raised cut scores.
- Increased Science scores by 20% in two years with high ELL and SPED population