GOAL 1 – Establishment of K-12 Online Warrior Academy

Action Plan
1. Appoint a coordinator, blended teachers and instructional aides
2. Train personnel in synchronous, asynchronous, and blended teaching environments.
3. Outfit blended learning classrooms and personnel with technology and resources.
4. Create Warrior Academy handbooks.
5. Offer an Open House for blended learning families and cyber charter students.
6. Engage students enrolled in cyber charter programs to promote the District’s Online Warrior Academy.
7. Survey students, families and personnel at the end of each marking period for feedback and revise the program as needed.
8. Seek to expand online course offerings and online learning opportunities.

GOAL 2 – Successful implementation of an A/B block schedule at WAHS

Action Plan
1. Provide professional development on student engagement and teaching in a block format focusing on Questioning and Critical and Creative Thinking Skills.
2. Make sure all of the logistics with the new schedule are addressed properly and communicated to all stakeholders (transportation, CIT, Skyward, weather delay, exams).
3. Meet regularly with the HS teaching staff to review progress, evaluate the program and recommend improvement ideas.
4. Meet with student groups to gather feedback and revise programs as needed.
5. Conduct informal and formal observations to determine success of change and future professional development.

GOAL 3 – Successfully supplement instruction to address the learning gap for students caused by the COVID-19 pandemic and loss of instruction during the past school years.

Action Plan
1. Offer a summer remediation program.
2. Provide professional development assessing and addressing learning loss, instructional practices and Multi Tier System of Support -MTSS.
3. Implement MobyMax to determine student instructional levels, monitor progress and provide additional student practice.
4. Collect and analyze DIBELS data to determine instructional needs and provide necessary interventions and progress monitoring.
5. Provide an additional 40 minutes per week in core instructional time in order to address learning gaps within the grade level curriculum (Grades 7 & 8).
6. Offer the opportunity for students to retake courses without affecting timeline to meet graduation requirements (9-12).
7. Maintain small classes sizes at the elementary level so teachers can provide more individualized instruction.
GOAL 4 – Implement successful interventions that address student and staff psychological safety, social and emotional learning, and mental and behavioral health during the transition back to in-person learning.

Action Plan
1. Establish Intensive Behavioral Health Support program in collaboration with CONCERN.
2. Partner with CHC and Weller Center to continue to offer additional social emotional programs for students and parents.
3. Conduct and analyze results of SHAPE assessment (School Health Assessment and Performance Evaluation) with District SAP teams.
4. Provide professional development for District threat assessment teams and trauma informed practices for all teachers.
5. Administer the Pennsylvania Youth Survey in the Fall.

GOAL 5 – Expand Diversity, Equity, and Inclusion (DEI) Inquiry, Exploration and Responsiveness Across WASD by showing evidence of success on all second steps of the Superintendent’s Racial Equity Team action plan

Action Plan
1. Expand the Team to ensure representation beyond the internal school community.
2. Establish relationships with other similar committees/organizations.
3. Continue to analyze programs and institutional practices to identify factors that contribute to disproportionate rates of student success.
4. Promote to our diverse student population the benefits of pursuing careers in education.
5. Send out and post district-wide communication in Spanish and collect home language demographics to determine other languages.
6. Train leadership team to support future DEI professional development initiatives.