

Descriptor Term:	Descriptor Code:
PARENTAL INVOLVEMENT IN EDUCATION	KB

Recognizing that parents are full partners with the schools in the education of children, the Rogers Board of Education encourages parent/guardian involvement in the schools and, in particular, in the education of their own children.

### **Parent Involvement Plan**

The Rogers School District and each individual school are responsible for developing an annual Parent Involvement Plan, as prescribed by Ark. Code Ann. 6-15-1702. These plans, which will be reviewed annually, will reflect the district's commitment to parent involvement and the six keys to successful school, family and community partnerships: assisting families with parenting skills, communicating about school programs and student progress, recruiting family volunteers, involving families with learning activities at home, including families in school decision-making and collaborating with the community to coordinate resources and services. <sup>1</sup>

The district shall work to:

1. Involve parents and the community in long-range planning and improvement for the district;
2. Give schools the support needed to plan and implement effective parental involvement activities, including Title I parental involvement funds;
3. Have a coordinated involvement program where the involvement activities of the district enhance the involvement strategies of other programs such as Head Start, HIPPIY, Parent-Teacher Associations/Parent-Teacher Organizations, Arkansas Better Chance programs, and area Pre-K programs;
4. Inform parents and the community about state content and achievement standards, state and local student assessments and the alignment of the district's curriculum with the assessments as well as how parents can work with the district to improve their child's academic achievement;
5. Provide parents with the materials and training to help their child achieve through parent resource centers and other ways;
6. Educate district staff, with the assistance of parents, in ways to work and communicate with parents as well as implement parent involvement programs that will promote positive partnerships between the school and parents;
7. Keep parents informed about parental involvement programs, meetings, and other activities. Such communication shall be, to the extent practicable, in a language the parents can understand;
8. Find ways to eliminate barriers that keep parents from being involved in their child's education such as problems with transportation, child care, meeting times, and conferences;

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<sup>1</sup> School, Family, and Community Partnerships by J.L. Epstein et al., 2002 Corwin Press Inc.

9. Adapt other successful parent and community involvement programs to suit the needs of the district;
10. Train parents to enhance and promote the involvement of other parents who assist in an instructional program; and
11. Provide reasonable support for other parental involvement activities as parents may reasonably request.

To ensure the continued improvement of the district's parental/community involvement program, the district will conduct, with the involvement of parents and other stakeholders, an annual review of its parental involvement policies to examine their effect on promoting higher student achievement.

This policy shall be part of the school's Title I plan and shall be distributed to parents of the district's students and provided, to the extent practicable, in a language the parents can understand.

Policy Adopted 11/18/2003

Revised 10/27/09

Reviewed 8/16/11, 9/17/13, 4/15/14, 9/16/14, 9/15/15, 9/20/16, 9/19/17, 9/18/18

Rogers School District No. 30